

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of English Language & Applied Linguistics)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: EFL in the Classroom-II (5662)

Level: Dip. TEFL

Semester: Autumn, 2012

Total Marks: 100

Pass Marks: 40

ASSIGNMENT No. 1

(Units 1-9)

- Q.1 Language teaching is a difficult job but to **teach weak students** is more difficult. **Which strategies would you adopt** while teaching weak students? (20)
- Q.2 **Employing games in ELT classrooms enhance fluency** – how? Devise two games to support the above claim. (20)
- Q.3 Using songs in the language classroom motivate learners. Devise an activity which shows that **songs can be used to teach listening skill**. (20)
- Q.4 i) **Differentiate between errors and mistakes** to illustrate your answer with examples. (10)
- ii) **Errors are considered as the steps towards learning**. How far this claim is true as far as the English language learning is concerned? (10)
- Q.5 Define briefly: (20)
- i. Placement tests
 - ii. Diagnostic tests
 - iii. Progress test
 - iv. Assessment tests

ASSIGNMENT No. 2

This assignment is a project based on research oriented activity given below:

You are required to study the relevant material, conduct research and prepare a brief report on what you have done. Submit the report to your tutor whose feedback will be useful to you. Always keep the copy of it for your record before submitting it to the tutor.

You have to present the report in one of the tutorials (the schedule/plan of the tutorial of the presentations will be intimated by the tutor or the Regional director concerned).

This assignment carries 100 marks: 40 marks are allocated for the written report and 60 for the presentation. To pass the course you have to secure at least 40% marks in each of the components. If you fail to obtain the required marks you would be unfortunately declared fail even if you have passed the written exam and other three assignments of the course.

RESEARCH QUESTION:

To learn a foreign language is a difficult task and to master it requires perhaps a life long struggle and motivation. When anyone tries to learn any foreign language he/she faces many difficulties in learning that language and when practicing that language he/she commits errors. Behaviorists view error either a symptom of ineffective teaching or as evidence of learning failure, while Mentalists see errors as evidence of language learning.

The views of Behaviorists and mentalists open new vistas of thinking for English language teachers to dig out the reasons regarding the errors committed by the learners of the foreign language. As practicing teachers, we are not concerned with things such as, carelessness, lack of motivation, laziness, lack of attention etc. We are concerned with reasons why well intentioned and often highly motivated students continue to produce errors in both their speaking and writing.

Your task is to probe into the matter and find out the reasons/causes of errors committed by English language learners in their speech and writing. Give solutions as how you can help learners overcome their errors from their speech and writing.

The research should be carried out in the Pakistani context (Pakistani learners of English language).